

What is a School-Parent Compact?

It is a written commitment describing how all members of a school community—parents, teachers, administrators, and students—agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

For more information, please contact:

Mrs. Katrina Aaron
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(706) 823-6933

Email:
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Title I Parent Resource Center
Monday – Friday
8:30 a.m. – 3:30 p.m.

Parents/Community Volunteers are welcome at
A. R. Johnson Magnet School.



A.R. Johnson Health Science and Engineering Magnet High School

Mr. Charlie Tudor, Principal

Assistant Principals:

Mrs. Angela Key
Mr. Travis Wiggins

2019-2020

School-Parent-Student Compact



A.R. Johnson Health Science and
Engineering Magnet School
1324 Laney Walker Blvd.
Augusta, GA 30901
Phone: (706) 823-6933
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Revised: 05/02/2019

JOINTLY DEVELOPED

The Title I School-Parent Compact was jointly developed by parents, students, teachers, and faculty members. Each school year, meetings are held for parents, teachers, and students to review the compact and make suggestions based on student needs and school improvement goals.

RICHMOND COUNTY SCHOOL SYSTEM GOAL:

By the end of the 2019-2020 school year, the percentage of students performing on grade level in all subject areas will increase by 5 percentage points as measured by district mandated assessments.

A.R. JOHNSON GOAL:

*By May 2020, we will increase the percentage of students scoring proficient or above in Math on the GA Milestones EOG/EOCs by 3 percentage points.

*By May 2020, we will increase the literacy rate by increasing the percentage of students achieving a Lexile score at or above grade level.

Focus Areas:

Math

- Grasp the concept of a function and using functions to describe quantitative relationships
- Understand and prove congruence and similarity in terms of transformation

Literacy

- Acquire and use new vocabulary using all appropriate resources
- Cite strong explicit evidence in analysis
- Determine multiple themes
- Determine figurative and connotative meaning including satire, sarcasm, irony, and understatement
- Analyze multiple versions of source text

SCHOOL/TEACHER RESPONSIBILITIES

A.R. Johnson will:

*Utilize unit pre/post test data to provide intervention and enrichment and will teach students and encourage parents to monitor student's progress throughout the school year.

*Make available to students and parents online resources that feature games and activities in math and literacy for home-time to review challenging State standards taught during class.

PARENT RESPONSIBILITIES:

Parents will:

*Review assessment data and ask child about his/her progress monitoring data to ensure that he/she is keeping track of his/her progress toward achieving standards.

*Participate with and/or ensure students participate in online resources for math and literacy provided for home use.

STUDENT RESPONSIBILITIES:

Students will:

*Set learning goals and monitor academic progress through review of data.

*Participate in online resources for math and literacy that feature games and activities for home-time to review materials covered in class.

SCHOOL AND HOME COMMUNICATION

A.R. Johnson High School is committed to providing regular two-way communication with families about student learning through the following methods.

- *Parent Portal (Infinite Campus)*
- *School website*
- *Nine-week report cards*
- *Phone calls*
- *Parent-teacher conferences*
- *ShoutPoint calls*
- *Class DOJO*
- *Remind*
- *Edmodo*
- *Email to parents on student's progress*

ACTIVITIES TO BUILD PARTNERSHIPS

A.R. Johnson offers ongoing events and programs to build partnerships with families.

- *Parent-Teacher Conferences*
- *Parent Workshops and Programs*
- *Parent Resource Center*
- *Volunteer Training*
- *Open House*
- *Infinite Campus Workshops & Setup Sessions*
- *Quarterly PTSA Meetings*

Please sign and date the attached signature sheet acknowledging that you have read, received, and agree to this School-Parent Compact. Please return to your child's teacher.